

# Part 1 of 4 - Application Information

Project Name:	Global Citizens on the Move! It's a Game Changer and Really Spectacular!		
Name Prefix:	Mrs.		
Applicant Name:	Nerisa S. Pampilo		
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Other Team Members:			
Will the items			

purchased with this grant be used for more than one school year?

≺.	Yes	No

## Part 2 of 4 - Project Overview

Project Name:	Global Citizens on the Move! It's a Game Changer and Really Spectacular!		
Curriculum Area:	Media and Literary Information/Social Studies		
STEM Project:	Yes _✔No		
Participating students:	260		

## Project Summary (50 words or less)

This is a game changer project designed to purchase significant educational materials to support our school's journey to focus on global education in order to strengthen our youth to build a better world, as they become fantastic global citizens of the country when provided with these phenomenal resources.





## Part 3 of 4 - Detailed Information

#### Population

The population comprised of PreK-5th grades that were predominantly African-American children. We also have a couple of kids that were Hispanic, Egyptian, and Jamaican and also those that have an Indian background. Most of them belong under free and reduced lunch. They were always curious and excited to learn new things when given enough opportunities to develop their skills and capabilities.

#### Goals

Our primary goal of this project is for our students to get hands on understanding of the world where students will demonstrate global awareness and curiosity about how the world works. It is our desire to provide our students the best educational avenues conducive for learning specifically to investigate the world, communicate ideas, recognize perspectives, and take action or translate their ideas and findings into appropriate, self-motivated actions to improve the world around them.





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#### **Needs and Benefits**

This project will definitely address the need of our students to be provided with the best possible opportunities and strategies to develop themselves into better citizens of the country. They should learn more ways to be globally competitive with other students upon learning through our educational resources provided to them hopefully with this grant. From the time they approach the hallways, and see those displays, and then come to the library for the different maker spaces and or stations, as new avenues to explore, investigate and understand diverse culture and traditions of people and places around the world, you will see the immeasurable enthusiasm and continuous excitement that would allow them to discover and learn new things.

#### Implementation

This project will take effect immediately when the educational materials will be available through this grant hopefully in December or in the first week of January. We would like to highlight the new global features of our library services at the different sections or stations in the media center including our fantastic displays in the hallways that will be phenomenal to our school's global initiative.





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### Creativity

This will be a unique, exciting and interesting service feature in the media center that will focus on global education through visual presentations and displays starting at the school's hallways as students approach the library and the various centers featuring the multi-cultural games for our students when they come to the library. The materials that will be put up will feature great displays in the different stations and library maker spaces and highlights a stunning global awareness for the whole school building in general. The kids will particularly appreciate more about the world and will definitely have their aha moments when they see and learn those new things around the hallways and in the library during their assigned library time schedule.

#### Evaluation

This project will be evaluated through students' satisfaction survey online to focus on giving questions to students to find out how well the displays and activities have impacted students' academic preparations and progress throughout the school year. A satisfaction survey box will also be provided wherein students and staff can drop their comments and personal reflections to evaluate how the displays and activities have strengthened their students' skills and interests to achieve academic goals and objectives.





# Part 4 of 4 - Budget Information

## Itemized Project Budget

Quantity	Description	Cost	Req. For Project	Total	
1	World Post Cards	\$7.98	⊻YesNo	\$7.98	
1	International Flags 1 set	\$20.99	⊻YesNo	\$20.99	
1	12 Cities World Time Digital Clock	\$240.00	Yes ⊻No	\$240.00	
1	Magnetic Floating Globe	\$68.89	⊻YesNo	\$68.89	
1	Brainbox All Around the World	\$20.99	⊻YesNo	\$20.99	
1	Talicor Where in the World	\$29.99	⊻YesNo	\$29.99	
1	Tactic Games US Games Around the World	\$7.09	⊻YesNo	\$7.09	
1	Kids Around the World	\$18.55	⊻YesNo	\$18.55	
1	World Monuments Family World Game	\$49.90	¥Yes _No	\$49.90	
1	Passport to Culture Game	\$29.95	⊻YesNo	\$29.95	
1	Explore the World Game	\$240.00	⊻YesNo	\$240.00	
1	Set of 24 Passport Stampers	\$14.21	Yes ⊻No	\$14.21	
1	12 Cities World Time Wall Clock	\$240.00	⊻YesNo	\$240.00	
1	Around the World Board Game	\$240.00	⊻YesNo	\$240.00	
2	Passport Stamp Stickers Sheets	\$4.67	Yes ⊻No	\$9.34	
2	Beistle 57738 International Flag Banner, 12-Inch by 23-Feet	\$5.50	Yes ⊻No	\$11.00	
2	Rhythm Clock, Time Zone Wall Clock	\$179.90	—Yes ⊻No	\$359.80	
4	International Flag Cascade	\$5.99	⊻YesNo	\$23.96	
\$1,632. Will you accept Partial Funding? ✓ YesNo					

Minimum amount needed? \$1,000.00

Comments





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The resources that we can purchase will create a solid foundation for our students to have a remarkable learning experience and have fun. These materials will be purchased online at amazon.com or any store where we can maximize the funds for better use and quality cost effectiveness. Priority will be given to those that we can still use for several school years and those that have long and lasting effect in the lives of students so all the materials listed will still be looked into or be scrutinized for effective usage and impact to our students' academic success.

