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## Part 1 of 4 - Application Information

**Project Name:** Wow! New Reading Adventure for our Global Readers in Hornets Land!  
**Name Prefix:** Mrs.  
**Applicant Name:** Nerisa S. Pampilo  
**School Name:** Aurelian Springs El  
**School Address:** 10536 Hwy 48  
**City/State/Zip:** Littleton, NC 27850  
**County:** Halifax  
**School Phone:** (252) 586-4944  
**Home Phone:** (252) 532-3774  
**Home Address:** 38 Carl St.  
**City/State/Zip:** Roanoke Rapids, NC 27870  
**Email Address:** pampilon@as.halifax.k12.nc.us

**Other Team Members:**

**Will the items purchased with this grant be used for more than one school year?**  Yes  No

## Part 2 of 4 - Project Overview

**Project Name:** Wow! New Reading Adventure for our Global Readers in Hornets Land!  
**Curriculum Area:** ELA/Science and Technology  
**STEM Project:**  Yes  No  
**Participating students:** 250

**Project Summary (50 words or less)**

This project is designed to provide a new captivating adventure of reading to strengthen our students' love of reading in a challenging and stimulating way through their new reading nook with new technologies, award-winning novels, and eBooks to support our continuing journey of developing well-rounded global citizens around the world.



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## Part 3 of 4 - Detailed Information

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### Population

We have a diverse population of students that are Caucasian, Hispanic, Jamaican, Egyptian and students with Indian background but the majority of our students are African-American. Most of them belong to a free and reduced lunch. They are always willing to learn and to try new ways to be able to reach their goals using various opportunities to be able to succeed in life.

### Goals

The primary goal of this project is to redirect the attention of our students to reading by using new technologies and interesting books that will stimulate their interest to read more other than playing games in the computer. We will incorporate the use of technologies such as Chromebooks hopefully to be purchased by this grant by letting our students read eBooks while using Chromebooks at the reading nook during centers. We would also prepare an attractive atmosphere possibly in a fascinating way through an artistic display of books in their reading nook with new colored pieces of furniture around it.



### Needs and Benefits

This project was initiated to address the need for strategies to keep the enthusiasm and passion of our students in 1st to 5th grades who were actively participating our accelerated reading program in our school to continually focus on learning or divert their attention to something that they enjoy doing and learning at the same time. They are the most vulnerable group in our school to not focus significantly on classroom learning opportunities if not given enough opportunities to make themselves busy enough not to sidetrack on the things that they have to learn to be able to succeed and become better global citizens of the country.

### Implementation

This will be implemented in December to promote a student-centered activity wherein our students will have their great chance to participate in the different centers including the new reading nook if given the opportunity to be provided with this grant. It would be considered as one of the highlights of this school year's new addition of services in the media center to facilitate the high demand of having quality, innovative and meaningful activities. It will help us create a strong foundation of our students to engage themselves collaboratively as they work together in the reading nook with new technologies such as Chromebooks with eBooks and award-winning novels to support their goals to get ahead academically especially to support our Battle of the Books and top ten accelerated readers competition for this school year.



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### **Creativity**

This will be an innovative project wherein the students will be given the choice to learn through the materials and technologies that we will be providing to them in their new reading nook. The materials to be provided to them will also serve as an exciting tool and an inspiration for them to be recognized by their skills and abilities for the 21st-century skills as they communicate and collaborate themselves in small groups when they work together to maximize the tools to be provided to them. This will be a phenomenal addition and a significant endeavor as they work and focus themselves to the things that can divert their attention fully on the academic side of learning but also have fun and enjoy themselves with the new tools and services for them at their new reading nook.

### **Evaluation**

This grant will be evaluated based on the performance of the students and underlying behaviors that we can observe with our students during benchmarks assessment in reading, science and technology use in the classroom and in the media center. We will be providing a feedback sheet to our students to monitor performance and quality of use during their itinerant's schedule on a daily basis. A box for suggestion and feedback with a sticky note on the side will also be provided so that the students can easily grab it to write their comments, observations as well as its outcomes about the activity in the reading nook.



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### Part 4 of 4 - Budget Information

#### Itemized Project Budget

Quantity	Description	Cost	Req. For Project	Total
1	1 Set of Award-Winning Novels from Perma-bound	\$350.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	\$350.00
1	1 set of Books Around the World from Lakeshore	\$350.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	\$350.00
1	1 set of Sala set from Demco to provide the new reading nook	\$500.00	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	\$500.00
5	Chromebook to access our eBooks online	\$150.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	\$750.00
				<hr/> \$1,950.00

Will you accept Partial Funding?  Yes  No

Minimum amount needed? \$1,500.00

Comments



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The grant will be spent toward purchasing of 5 Chromebooks and a set of award-winning novels from Newberry Medal, Caldecott Medal and Coretta Scott King Awards at Perma-bound books and books about global education or global awareness like Same, Same but Different by Jenny Sue Kostecki-Shaw like Water for Chocolate by Laura Esquivel, The Dinner by Herman Koch, Flat Stanley Worldwide Adventures Collection and more depending on availability and total cost. It is greatly appreciated if you can continually help us with our quest for strategies and better resources for our students to engage themselves collaboratively in becoming a better citizen of the country with the best opportunities to be provided to them to be able to succeed.