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Part 1 of 4 - Application Information

Project Name:	Global Travelers! Oh The Places We Can Go!			
Name Prefix:	Ms.			
Applicant Name:	Kevia Lynch			
School Name:	Aurelian Springs El			
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Email Address:	lynchk@as.halifax.k12.nc.us			
Other Team Members:	Ms. Phyllis Caudle, Mrs. Nerisa Pampilo			
Will the items purchased with this grant be used for more	_✔YesNo			

Part 2 of 4 - Project Overview

Project Name: Global Travelers! Oh The Places We Can Go!

Curriculum Area: Social Studies

STEM Project: ____Yes ____No

Participating students: 260

than one school year?

Project Summary (50 words or less)

This project is a diversion tactic to expose our 5th graders to the world around them by using global interactive apps to be uploaded to the IPads that will be purchased by this grant to support their virtual journey to primary countries, continents, and cities around the world.





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Part 3 of 4 - Detailed Information

Population

There are 260 potential students we have at our school that we hope to serve in the succeeding school years aside from the 30 students in 5th grade as our target recipients of this grant. The students are composed of a diverse population with the majority being African American. We also have a few students that are Hispanic, Jamaican, Egyptian, and with Indian background. Majority of our students receive free lunch. As teachers, we are always interested in different avenues to give our students the opportunities to get the education they deserve to be successful.

Goals

The goal that we hope to achieve with this project is to encourage our students to passionately and collaboratively work together to embrace the challenge of the world around them. With this project, we will be able to provide them with the materials and technology to learn and enjoy themselves as they acquire the knowledge being global learners. It is also aimed at enhancing our students' passion for learning using technologies so that they are able to unlock their potential and abilities. This will allow them to use what they learned to make their world a better place to live as remarkable global citizens of the country.





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Needs and Benefits

This project is prepared to address the need for strategies to keep our 5th graders to focus on learning global education, and divert their attention to something that they enjoy doing and learning at the same time and to keep themselves abreast of the times and to be globally competitive, a tech-savvy and well-versed of how the world works using the interactive global apps that we hope to provide to them hopefully by this grant. They were the most vulnerable group in our school to not focus significantly on classroom learning opportunities. In this way, we are reaching out to them to get them back on track and not let their guard down on the things that are essential to their learning to be successful and become better global citizens of the country.

Implementation

This will be implemented in December to promote student's choice and voice as they take charge of their learning and hold themselves accountable when using technologies with our interactive global apps installed in the classroom lpads. It will help spot potential leaders in our 5th graders that we can rely upon to carry out instructions during centers with less monitoring and supervision. Also, this is the perfect time to prepare themselves for the future and not limit themselves of what they can see locally but around the world in places with different and diverse people, culture, and traditions as they explore, investigate and understand the world using the apps.





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Creativity

This will be an innovative project wherein the students will be given the choice to learn and conduct themselves to become better citizens of the world. The materials that will be provided to them will also serve as exciting tools and an inspiration for them sharpen their skills and abilities for the 21st-century and their Global Awareness. These materials will give them an oppotunity to communicate and collaborate in small groups to prepare class and individual projects and assignements. They will use the Apps to study about global issues and the continent that we are studying and prepare Powerpoint presentations to show their knowledge. This will be a phenomenal addition and a significant endeavor for our 5th graders as they work and focus on the things that can divert their attention fully on the academic side of learning but also have fun and enjoy themselves with the new tools and services for them.

Evaluation

This will be evaluated through a random spot check of our 5th graders' participation of the given activities to them at our new Fifth Grade Enrichment Hive a special place allotted to them for enrichment and preparing to be global learners. The students knowledge, reactions to issues and their solutions to issues will be a form of observation. After using these Ipads and Apps. we are sure that our students will have a better behavior and awareness of other countries, students with diverse cultures and the world in general, by using Linoit sticky notes sharing activity online. We will also allow them to reflect on their learning and findings then informally share with their teachers, classmates, family and administration in our New Enrichment Hive. Global Traveling, Oh the Places We Can Go!





Part 4 of 4 - Budget Information

Itemized Project Budget

Quantity	Description		Cost	Req. For Projec	t Total
5	Ipad 4th Generation		\$199.99	🗹 Yes 🔜 Ne	\$999.95
10	Kids Planet Discovery App		\$6.99	¥Yes _N	b \$69.90
10	205 National Anthems, Maps, Flags, Facts		\$1.99	⊻Yes —N	b \$19.90
Will you accept Partial Funding? Yes _			No		\$1,089.75
Minimum amount needed? \$		\$1,000.00			
Comments					





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The entirety of this grant will be spent on the purchase of the 4 to 6 lpads from eBay and also the global educational learning apps, such as Kids Planet Discovery App and 205 National Anthems, Maps, Flags, Facts app to be uploaded in the new lpads and our existing lpads as well. This will be a great opportunity for our students to be given a variety of choices of activities to be able to learn and become better citizens of the country as they enhance their understanding of how the world works through these technological resources. It will allow us to integrate foreign languages in the class using free Apps as well.

