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Submit Date:

Part 1 of 4 - Application Information

Project Name: Hip Hip Hooray! New Books: I Love My Pet, Hamster and Other Animals!

Name Prefix: Mrs.

Applicant Name: Nerisa S. Pampilo

School Name: Pittman Elementary

School Address: 25041 Hwy 561

City/State/Zip: Enfield, NC 27823

School County: Halifax

School Phone: (252) 445-5268

Home Phone: (252) 532-3774

Home Address: 38 Carl St.

City/State/Zip: Roanoke Rapids, NC 27870

Email Address: pampilon@pi.halifax.k12.nc.us

Other Team Members:

**Will the items
purchased with this
grant be used for more
than one school year?**

☒ Yes ☐ No

Part 2 of 4 - Project Overview

Project Name: Hip Hip Hooray! New Books: I Love My Pet, Hamster and Other Animals!

Curriculum Area: Reading and Language Arts

Participating students: 170

Project Summary (50 words or less)

This project is made to purchase "I Love My Pet Hamster" and other series of "I Love My Pet by Aaron Carr" and other animal books for Kindergarten through 5th grade to stimulate, build excitement, instill lifelong habit of reading and leverage solutions to bridge the gap of our collection.



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Part 3 of 4 - Detailed Information

Population

There are about 170 students we have at Pittman Elementary from Kindergarten to 5th grades. We have about 98 % students who are African - American and about 2 % Native Americans and Hispanic. Most of these students belong to a free and reduced lunch who live in a pretty much quiet and peaceful neighborhood in Enfield, North Carolina who are eager to learn when given enough opportunities to succeed.

Goals

It is the primary goal of this project to jump-start the excitement of the students to read by having new books in the library, stimulate and also build their lifelong habits of reading informational texts or nonfiction books. It is also a significant goal of this project to leverage solution and fill-in the gap of nonfiction books from 2012 - 2015 editions of books to strengthen our library's collection.

Needs and Benefits

The project will address the need for more reading avenues and opportunities of our students to learn by providing additional reading materials for students to read and check out informational texts or nonfiction books in the media center and also to develop their reading skills and capabilities as well as their lifelong love for reading and more chance for them to make academic success.



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Implementation

The project will be implemented in the 1st week of January 2016 to showcase New Year's reading books in the media center to start the new year with something new in the library. The books will be purchased as soon as the funds will be released by the Electric Cooperative. There will be a price comparison that will be made from various store nearby and online book dealers to get the most affordable and best buy of the books based on quality and quantity of the books prior to making decision of putting the order of the books. A colorful display of these books will be done at the circulation desk when the books come from the store or dealer and a short survey will be conducted to find out the interest of the students on which book to read first prior to the time these books will be allowed to check out to students.

Creativity

The colorful display of these books will highlight the Bright Ideas Grant support to inform the students and staff of the continued support of the Electric Cooperative to provide students with reading opportunities and powerful tool to give them more excitements to read more books. A paper log survey will also be provided to find out which books that a student would like to read first before the actual checking out of books. These books will be used also as reading resources for our daily five in the library when we do stations on read to self, read to someone, listen to reading, work with words and work with writing. We will consider these types of books as powerful tool to get the attention of our students to read informational texts.

Evaluation

The project outcomes will be evaluated based on students test results when they take the accelerated reading test for each book they have read and or based on their participation and performance during the daily five or reading stations on read to self, read to someone or read with a buddy, listen to reading, work with words and work with writing to find out how far they were able to understand or comprehend on what the book is all about. There will be a simple formative assessment (thumps up and thumps down after reading the story or color the picture saying: Really like, Like a Little, Don't like) that will be asked to each student after each library time.



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Part 4 of 4 - Budget Information

Itemized Project Budget

Quantity	Description	Cost	Req. For Project	Total
100	I Love My Pet Hamster and other I Love Pet Series by Aaron Carr and Other Books about animals	\$20.00	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	\$2,000.00
				<hr/> \$2,000.00

Will you accept Partial Funding? ☒ Yes ☐ No

Minimum amount needed? \$1,000.00

Comments

The quantity and cost of the books are only estimates of the actual amount for each book to be purchased by this grant that we will get preferably from perma-bound because this company offers a free library processing fee however we will also consider other bookstore, book dealers and stores online that have a cheaper price to get more books that will benefit our students. We will accept funding from \$ 500.00 to \$ 2,000.00 depending on availability of funds from Electric Cooperative whose been graciously giving us funding for new books.